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All India Secondary School Examination March 2013

Marking Scheme - Summative Assessment - English Communicative

(Delhi- 1/1/1, 1/1/2, 1/1/3)

General Instructions:

Please note that the questions are numbered in continuation from 1 to 18.

i. Marking of the entire script ***should be done by one examiner***. All answers in all the scripts issued to the examiner should be marked section wise.

ii. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.

iii. Brackets ( ) ***indicate optional information;*** the mark is awarded whether the part in brackets is included or not.

iv. If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.

v. Students should not be penalized if they do not follow the order of the section / question while answering.

vi. In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.

vii. The Marking Scheme carries only suggested value points for the answers. These are only guidelines and do not constitute the complete answer. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

viii. As per orders of the Hon'ble Supreme Court the candidates would now be permitted to obtain photocopy of the Answer book on request on payment of the prescribed fee. All Examiners/ Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

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QUESTION PAPER CODE 1/1/1

SECTION A (READING) 20 MARKS

Note: Section A tests the candidate's ability in reading only. Therefore no deductions to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. ICELAND MARKS – 10

Objective : To identify the main points of a text.

Marking : 7 marks - 1 mark for each correct answer.

1.1 Sentence Completion

(a) unpaved / washed out / remote / inhospitable / abandoned (any one)

(b) she had raised 6 children / put in long hours on farm / had done physical labour (any one)

(c) doing two 160 kms a day, back to back

(d) many light years away from his mother's quiet existence / very different from his mother's (any one)

(e) interested his mother / lit up her blue eyes / made her blue eyes shine with interest / fascinated her (any one)

(f) spice up her life / perk her up / make his mother's life interesting / revitalize her / give her a boost (any one)

(g) she trained furiously / was able to ride 80 kms per day / proved to be as strong a rider as the narrator and his friend (any one)

1.2 Vocabulary

Objective : To identify the correct words.

Marking : 3 marks - 1 mark for each correct answer:

(a) perceived
(b) revitalize
(c) tentative

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2. YOGESHWAR DUTT **MARKS- 5**

Objective : To identify the main points of a text.

Marking : 5 marks - 1 mark for each correct answer.

(a) (iv) each one of the above
(b) (i) injuries
(c) (iv) head
(d) (ii) the thought of the Olympic medal
(e) (iv) he had an intense desire to win a medal
OR
(i) he did not have to think of his responsibilities

3. TRACT **MARKS- 5**

Objective : To identify the main points of a text.

Marking : 5 marks - 1 mark for each correct answer.

a) (iv) managing an interior design business
b) (ii)all the animals were attracted to it
c) (iii)set up the first Community Conservation Reserve
d) (ii)the Dhanwateys
e) (i) killing of tigers in that area

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SECTION B- WRITING TOTAL MARKS 25

4. NOTICE GRANDPARENTS DAY **MARKS -3**

Objective: To use the given information in the form of a notice.

Marking : Content : 2 marks –(the given information to be included)

Format : 1 mark (Format includes the word 'NOTICE' heading, date, signatory/issuing authority)

Value Points

- purpose – to inform about 'Grandparents Day'
- request students' to bring grandparents
- inform- venue, time, date, day.

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5. MESSAGE PASSPORT MARKS - 3

Objective : To use the given information in the form of a message.

Marking : Content : 2 marks –(the given information to be included)
Format : 1 mark (the word 'MESSAGE', to – Mom, from- Mahesh)

Content: Value Points

- Mom, to meet passport officer urgently
- regarding renewal of passport
- informing will be late in reaching home

6 BIOGRAPHICAL SKETCH ARUNA SAXENA MARKS- 4

Objective: To use the given verbal output in a short sustained piece of writing.

Marking : Content : 3 marks –(the given information in the question paper to be included)
Expression : 1 marks (fluency and accuracy to be taken into account)

Value Points

- any six points of the given input in the question paper to be included

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7. LETTER- AWARD CEREMONY MARKS - 5

Objectives : To use an appropriate style and format to write an informal letter

To plan, organize and present ideas coherently.

Marking : Content-2 1/2 marks

Expression-2 1/2 marks

No marks to be deducted from the total for improper layout. (Layout includes: sender's address , date, salutation, complimentary close and sender's name.)

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Under content , credit should be given for the candidate's creativity. However, some of the following points may be included.

(Any other relevant point can be accepted.)

Content: Value Points

- information about the award
- purpose
- details of ceremony(chief guest, welcome speech, cultural programme, giving away prizes, vote of thanks, any other relevant points)

8. STORY WRITING GOPI MARKS 5

Objective : To write a story in an imaginative and creative manner

Marking : Content- 2 1/2 marks Expression- 2 1/2 marks
(Under content, credit should be given for the candidate's creativity in presenting his/her own ideas.)

9. SPEECH POCKET MONEY MARKS 5

Objectives : To use the given verbal input in a long sustained piece of writing.
To plan, organize and present ideas coherently and correctly.

Marking : Content-2 1/2 marks
Expression-2 1/2 marks
Style of writing should be appropriate to a speech. Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points may be included.

Suggested Value Points:

- students not careful with pocket money
- spend it lavishly
- importance of savings
- elaboration of above points with relevant examples

(any other relevant points may be accepted)

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SECTION - C GRAMMAR 20 MARKS

10. GAP FILLING LIBRARY TOTAL MARKS 4

Objective : To test the use of grammatical items accurately.

Marking : 1 mark for each correct answer.

Answers:

(a)(ii) used
(b) (i) far
(c)(ii) carrying
(d) (i) for or (iii) about

11. REARRANGING WORDS TV TOTAL MARKS 4

Objectives : To test the accurate use of grammatical items.
To test the knowledge of syntax.

Marking : 1 mark for every correct answer. For partially correct answer, no marks are to be allotted.

Answers:

a) Instead of using the remote get up from the couch to change the channel./ Get up from the couch to change the channel instead of using the remote./ To change the channel get up from the couch instead of using the remote./ To change the channel instead of using the remote get up from the couch
b) Walk up and down the stairs or around the room during commercial breaks
c) You can use a treadmill while you watch TV./ While you watch TV you can use a treadmill
d) Use a resistance band while watching television./ While watching television use a resistance band

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12. EDITING BANK MARKS-4

Objective: To test the accurate use of grammar

Marking : 1 mark for each correct answer

Answers :

	Incorrect	**Correct**
a.	in	to
b.	he	I
c.	about	for
d.	and	but

13. COMPLETION OF PARAGRAPH OCTOPUSH MARKS-4

Objective : To test the correct use of grammar

Marking : 1 mark for each correct answer

Answers :

a) is an under water
b) has been created by/ was created by
c) aimed at /has been created with the aim of / was created with the aim of
d) to battle for /battling for

14. NARRATION REENA AND ARYA MARKS – 4

Objective: To transcode information from one form to another.

Marking : 1 mark for each correct answer

Answers :

a) she had called her the previous day/ she had called her the day before
b) she had gone to visit her
c) had called her to tell her that their
d) that she had seen the news in the previous day's newspaper

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SECTION - D (LITERATURE) TOTAL MARKS 25

General Instructions : This section is meant to test the students' familiarity with and appreciation of the set texts

15 (A) OZYMANDIAS MARKS 3

Objective: To identify the main points of the given extract

Marking: 3 marks – 1 mark for each correct answer

Answers:

a) (ii) Ozymandias 1
b) (ii) anger 1
c) (iii) face 1

15 (B) VIRTUALLY TRUE MARKS 3

Objective: To test local and global understanding of a short story

Marking: 3 marks -1 mark for each correct answer.

Answers:

a) that Sebastian was a computer image/ he had finally saved Sebastian/ he had hit the jackpot/ he had finally cracked the game (any one) 1
b) had met him inside the computer games he had played 1
c) headline about miracle recovery of Sebastian/ seen Sebastian's photograph (any one) 1

15 (C) DRAMA- JULIUS CAESAR TOTAL MARKS 3

Objective: To test local and global understanding of the play

Marking: 3 marks -1 mark for each correct answer.

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Answers :

a) to ensure Caesar's attendance at Senate 1
b) message- he will not go to the Senate 1
c) the Senators/ Elders
1

16. SHORT ANSWERS - (ANY THREE) TOTAL MARKS 6

Objective : To test local and global comprehension of the text
(No penalty for exceeding the word limit)

Marking : 2 marks for each correct answer

a. father nutty about computers
wanted to buy latest gizmos / games/ gadgets (any one) 2
b. husband, ghost story writer
would be helped in getting ideas
would not need to go through old books/ library for ideas (any one) 2
c. pushed by the stormblast/ by ship 2
d. by calling him ambitious
would have become a tyrant/ made slaves of them
arouses feelings of self-respect in the mob (any one) 2

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17. VALUE BASED QUESTION- PATOL BABU 5 MARKS

Objective : To test the understanding of values in life

Marking : 5 marks

Content : 3 marks
Expression : 2 marks

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas

Value Points:

- points discussing the value of hard work
- importance of putting in your best
- reference to be made to the text also

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18. LONG ANSWER **5 MARKS**

Objective : **To test local and global comprehension**

Marking : **5 marks**
Content - 3 marks
Expression – 2 marks

Option-1

ANCIENT MARINER

Value Points

- physical description of the mariner
- first reaction on being stopped by the mariner
- mariner's tale of anguish/ remorse
- effect of tale on wedding guest

(Note: no marks are to be deducted for format)

Option-2

SHADY PLOT

Value Points

- made all the boards call out John's name
- drew attention of all guests towards John
- created suspicion in wife's mind
- wife on the verge of leaving him
- frightened maid who also wanted to leave

(atleast 3)

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QUESTION PAPER CODE 1/1/2

SECTION A (READING) 20 MARKS

Note: Section A tests the candidate's ability in reading only. Therefore no deductions to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. ICELAND MARKS 10

Objective : To identify the main points of a text.

Marking : 7 marks - 1 mark for each correct answer.

1.1 Sentence Completion

(a) unpaved / washed out / remote / inhospitable / abandoned (any one)

(b) she had raised 6 children / put in long hours on farm / had done physical labour (any one)

(c) doing two 160 kms a day, back to back

(d) many light years away from his mother's quiet existence / very different from his mother's (any one)

(e) interested his mother / lit up her blue eyes / made her blue eyes shine with interest / fascinated her (any one)

(f) spice up her life / perk her up / make his mother's life interesting / revitalize her / give her a boost (any one)

(g) she trained furiously / was able to ride 80 kms per day / proved to be as strong a rider as the narrator and his friend (any one)

1.2 Vocabulary

Objective : To identify the correct words

Marking : 3 marks - 1 mark for each correct answer

a) perceived
b) revitalize
c) tentative

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2. YOGESHWAR DUTT **MARKS 5**

Objective : To identify the main points of a text.

Marking : 5 marks - 1 mark for each correct answer.

(a)(iv) each one of the above
(b) (i) injuries
(c)(iv) head
(d) (ii) the thought of the Olympic medal
(e) (iv) he had an intense desire to win a medal
OR
(i) he did not have to think of his responsibilities

3. TRACT **MARKS 5**

Objective : To identify the main points of a text.

Marking : 5 marks - 1 mark for each correct answer.

a) (iv) managing an interior design business
b) (ii) all the animals were attracted to it
c) (iii)set up the first Community Conservation Reserve
d) (ii)the Dhanwateys
e) (i) killing of tigers in that area

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SECTION B (WRITING) TOTAL MARKS 25

4. NOTICE GRANDPARENTS DAY MARKS 3

Objective : To use the given information in the form of a notice.

Marking : Content: 2 marks –(the given information to be included)
Format: 1 mark (Format includes the word 'NOTICE' heading, date, signatory/issuing authority)

Value Points

- purpose – to inform about 'Grandparents Day'
- request students' to bring grandparents
- inform- venue, time, date, day.

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5. MESSAGE PASSPORT MARKS 3

Objective : To use the given information in the form of a message.

Marking : **Content :** 2 marks –(the given information to be included)

Format : 1 mark (the word 'MESSAGE', to Mom, from- Mahesh)

Value Points

- Mom, to meet passport officer urgently
- regarding renewal of passport
- informing will be late in reaching home

6 BIOGRAPHICAL SKETCH ARUNA SAXENA MARKS 4

Objective : To use the given verbal output in a short sustained piece of writing.

Marking : **Content :** 3 marks –(the given information in the question paper to be included)

Expression : 1 marks (fluency and accuracy to be taken into account)

Value Points

- any six points of the given input in the question paper to be included

7. LETTER FILMSHOOTING MARKS - 5

Objectives : To use an appropriate style and format to write an informal letter
To plan, organize and present ideas coherently.

Marking : Content-2 1/2 marks
Expression-2 1/2 marks

No marks to be deducted from the total for improper layout. (Layout includes: sender's address , date, salutation, complimentary close and sender's name.)

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Under content, credit should be given for the candidate's creativity. However, some of the following points may be included. Any other relevant point can be accepted.

Contents: Individual responses

Suggested value points

- name of film
- lot of excitement/ noise/ equipment/ people at shooting site
- meeting cast
- reaction of crowd
- gained insight into filmshooting

8. STORY WRITING LALITHA MARKS 5

Objective : To write a story in an imaginative and creative manner

Marking : Content- 2 1/2 marks
Expression- 2 1/2 marks

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas

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9. SPEECH CHILD LABOUR MARKS 5

Objectives : To use the given verbal input in a long sustained piece of writing.
To plan, organize and present ideas coherently and correctly.

Marking : Content-2 1/2 marks
Expression-2 1/2 marks

Style of writing should be appropriate to a speech.

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points may be included.

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Suggested Value Points:

Reasons for child labour

- illiteracy
- poverty
- reluctance to send child to school

- Solutions
  - firm laws needed
  - awareness programmes
  - incentives like mid day meals etc;

(any other relevant points may be accepted)

SECTION - C GRAMMAR 20 MARKS

10. GAP FILLING LIBRARY TOTAL MARKS 4

Objective : To test the use of grammatical items accurately.

Marking : 1 mark for each correct answer.

Answers:

(a) (ii) used
(b) (i) far
(c) (ii) carrying
(d) (i) for or (iii) about

11. REARRANGING WORDS TV TOTAL MARKS 4

Objectives : To test the accurate use of grammatical items.
To test the knowledge of syntax.

Marking : 1 mark for every correct answer. For partially correct answer, no marks are to be allotted.

Answers:

(a) Instead of using the remote get up from the couch to change the channel/ Get up from the couch to change the channel instead of using the remote/ To change the channel get up from the couch instead of using the remote/ To change the channel instead of using the remote get up from the couch

(b) Walk up and down the stairs or around the room during commercial breaks

(c) You can use a treadmill while you watch TV/ While you watch TV you can use a treadmill

(d) While watching television use a resistance band/ Use a

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resistance band while watching television

12. EDITING BANK MARKS 4

Objective : To test the accurate use of grammar

Marking : 1 mark for each correct answer

Answers :

	Incorrect	**Correct**
a.	in	to
b.	he	I
c.	about	for
d.	and	but

13. COMPLETION OF PARAGRAPH OCTOPUSH MARKS-4

Objective : To test the correct use of grammar

Marking : 1 mark for each correct answer

Answers :

a) is an under water
b) has been created by/ was created by
c) aimed at /has been created with the aim of / was created with the aim of
d) to battle for/ battling for

14. NARRATION RAVI AND TEACHER MARKS 4

Objective: To transcode information from one form to another.

Marking : 1 mark for each correct answer

Answers :

a) why he had been absent the previous day /
why he had been absent the day before
b) he had gone for
c) that the exams were approaching
d) promised not to miss classes any more

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SECTION - D (LITERATURE) TOTAL MARKS 25

General Instructions : This section is meant to test the students' familiarity with and appreciation of the set text

15 (A) OZYMANDIAS MARKS 3

Objective : To identify the main points of the given extract

Marking : 3 marks – 1 mark for each correct answer

Answers:

a) (iv) a traveller 1
b) (iii) the statue
c) (i) upper part of a body 1

15 (B) VIRTUALLY TRUE MARKS 3

Objective: To test local and global understanding of a short story

Marking : 3 marks -1 mark for each correct answer.

Answers:

a) that Sebastian was a computer image/ he had finally saved Sebastian/ he had hit the jackpot/ he had finally cracked the game (any one) 1
b) had met him inside the computer games he had played 1
c) headline about miracle recovery of Sebastian/ seen Sebastian's photograph (any one) 1

15 (C) DRAMA- JULIUS CAESAR TOTAL MARKS 3

Objective: To test local and global understanding of the play

Marking : 3 marks -1 mark for each correct answer.

Answers :

a) to ensure Caesar's attendance at Senate 1
b) message- he will not go to the Senate 1

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c) the Senators / Elders

1

16. SHORT ANSWERS - (ANY THREE) TOTAL MARKS 6

Objective : To test local and global comprehension of the text

Marking : 2 marks for each correct answer
No penalty for exceeding the word limit

a. father nutty about computers
wanted to buy latest gizmos / games/ gadgets (any 1) 2

b. husband ghost story writer
would be helped in getting ideas
would not need to go through old books/ library for ideas (any 1) 2

c. pushed by the stormblast/ by ship
2

d. by calling him ambitious
would have become a tyrant/ made slaves of them/
arouses feelings of self-respect in the mob (any 1) 2

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17. VALUE BASED QUESTION- PATOL BABU 5 MARKS

Objective : To test the understanding of values in life

Marking : 5 marks
Content-3 marks
Expression-2 marks

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas

Value Points:

- points discussing the value of hard work
- importance of putting in your best
- reference may be made to the example in the text also

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18. LONG ANSWER **5 MARKS**

Objective : **To test local and global comprehension**

Marking : **5 marks**
Content - 3 marks
Expression – 2 marks

Option-1

ANCIENT MARINER

Value Points

- albatross killed without reason
- followed by adverse sailing conditions
- other mariners blame ancient mariner for their suffering
- body of albatross hung around ancient mariner's neck as punishment/constant reminder of his guilt

(Note: No marks to be deducted for the format)

Option-2

SHADY PLOT

Value Points

- misunderstanding begins at Ouija board party
- John called traitor by ghost(Helen)
- raises suspicion in her mind
- John's strange behaviour further fuels her suspicions
- finally relieved after meeting ghost
- learns the truth
- forgives John/ makes up with him

(atleast 3)

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QUESTION PAPER CODE 1/1/3

SECTION A (READING) 20 MARKS

Note: Section A tests the candidate's ability in reading only. Therefore no deductions to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

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(b) she had raised 6 children / put in long hours on farm / had done physical labour (any one)

(c) doing two 160 kms a day, back to back

(d) many light years away from his mother's quiet existence / very different from his mother's (any one)

(e) interested his mother / lit up her blue eyes / made her blue eyes shine with interest / fascinated her (any one)

(f) spice up her life / perk her up / make his mother's life interesting / revitalize her / give her a boost (any one)

(g) she trained furiously / was able to ride 80 kms per day / proved to be as strong a rider as the narrator and his friend (any one)

1.2 Vocabulary

Objective : To identify the correct words.

Marking : 3 marks - 1 mark for each correct answer.

a) perceived
b) revitalize
c) tentative

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2. YOGESHWAR DUTT **MARKS- 5**

Objective : To identify the main points of a text.

Marking : 5 marks - 1 mark for each correct answer.

(a) (iv) each one of the above
(b) (i) injuries
(c) (iv) head
(d) (ii) the thought of the Olympic medal
(e) (iv) he had an intense desire to win a medal
OR
(i) he did not have to think of his responsibilities

3. TRACT **MARKS- 5**

Objective : To identify the main points of a text.

Marking : 5 marks - 1 mark for each correct answer.

a) (iv) managing an interior design business
b) (ii) all the animals were attracted to it
c) (iii) set up the first Community Conservation Reserve
d) (ii) the Dhanwateys
e) (i) killing of tigers in that area

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SECTION B (WRITING) TOTAL MARKS 25

4. NOTICE GRANDPARENTS DAY MARKS -3

Objective : To use the given information in the form of a notice.

Marking : Content: 2 marks –(the given information to be included)
Format: 1 mark (Format includes the word 'NOTICE' heading, date, signatory/issuing authority)

Value Points

- purpose – to inform about 'Grandparents Day'
- request students' to bring grandparents

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- inform- venue, time, date, day.

5. MESSAGE –PASSPORT MARKS - 3

Objective: To use the given information in the form of a message.

Marking: Content : 2 marks –(the given information to be included)
Format : 1 mark (the word 'MESSAGE', to – Mom, from- Mahesh, date)

Value Points

- Mom, to meet passport officer urgently
- regarding renewal of passport
- informing will be late in reaching home

6 BIOGRAPHICAL SKETCH ARUNA SAXENA MARKS 4

Objective : To use the given verbal output in a short sustained piece of writing.

Marking : Content : 3 marks –(the given information in the question paper to be included)
Expression: 1 marks (fluency and accuracy to be taken into account)

Value Points

- any six points of the given input in the question paper to be included

7. LETTER NEW JOB MARKS 5

Objectives : To use an appropriate style and format to write an informal letter
To plan, organize and present ideas coherently.

Marking : Content-2 1/2 marks
Expression-2 1/2 marks

No marks to be deducted from the total for improper layout.

(Layout includes: sender's address, date, salutation, complimentary close and sender's name.)

Under content, credit should be given for the candidate's creativity. However,

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some of the following points may be included. Any other relevant point can be accepted.

Content : Individual responses

Suggested value points

- description of city/ weather/ people/culture
- demands of the new job
- pleasant/ unpleasant experiences

(any other relevant points may be accepted)

8. STORY WRITING TROPHY MARKS 5

Objective : **To write a story in an imaginative and creative manner**

Marking : **Content- 2 1/2 marks**
Expression- 2 1/2 marks

Under content, credit should be given for the candidate's reativity in presenting his/her own ideas.

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9. SPEECH HEALTH MARKS 5

Objectives : **To use the given verbal input in a long sustained piece of writing.**
To plan, organize and present ideas coherently and correctly.

Marking : **Content-2 1/2 marks**
Expression-2 1/2 marks
Style of writing should be appropriate to a speech.

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points may be included.

Suggested Value Points:

- health is wealth
- prevention better than cure
- need to change everyday habits
- eat healthy / avoid junk food

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(any other relevant points may be accepted)

SECTION - C (GRAMMAR) 20 MARKS

10. GAP FILLING LIBRARY TOTAL MARKS 4

Objective : **To test the use of grammatical items accurately.**

Marking : **1 mark for each correct answer.**

Answers:

(a) (ii) used
(b) (i) for
(c) (ii) carrying
(d) (i) for or (iii) about

11. REARRANGING WORDS TV TOTAL MARKS 4

Objectives : **To test the accurate use of grammatical items.**
To test the knowledge of syntax.

Marking : **1 mark for every correct answer.**

For partially correct answer, no marks are to be allotted.

Answers:

(a) Instead of using the remote get up from the couch to change the channel/ Get up from the couch to change the channel instead of using the remote/ To change the channel get up from the couch instead of using the remote/ To change the channel instead of using the remote get up from the couch
(b) Walk up and down the stairs or around the room during commercial breaks
(c) You can use a treadmill while you watch TV/ While you watch TV you can use a treadmill
(d) While watching television use a resistance band/ Use a resistance band while watching television

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12. EDITING BANK MARKS 4

Objective : To test the accurate use of grammar

Marking : 1 mark for each correct answer

Answers :

Incorrect	Correct
a) in	to
b) he	I
c) about	for
d) and	but

13. COMPLETION OF PARAGRAPH OCTOPUSH MARKS 4

Objective : To test the correct use of grammar

Marking : 1 mark for each correct answer

Answers :

a) is an under water
b) has been created by/ was created by
c) aimed at /has been created with the aim of / was created with the aim of
d) to battle for/ battling for

14. NARRATION PETER AND WILLIAM MARKS 4

Objective: To transcode information from one form to another.

Marking : 1 mark for each correct answer

Answers :

a) when he had come back
b) he had arrived the day before/he had arrived the previous day
c) his father was

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d) he had left the hospital but the doctor had advised him

SECTION - D LITERATURE TOTAL MARKS 25

General Instructions **: This section is meant to test the students' familiarity with and appreciation of the set texts**

15 (A) OZYMANDIAS MARKS 3

Objective : To identify the main points of the given extract

Marking : 3 marks – 1 mark for each correct answer

Answers:

a) (iii) a large desert 1
b) (ii) boastful 1
c) (ii) the broken statue 1

15 (B) VIRTUALLY TRUE MARKS 3

Objective: To test local and global understanding of a short story

Marking : 3 marks -1 mark for each correct answer.

Answers:

(a) that Sebastian was a computer image/ he had finally saved Sebastian/ he had hit the jackpot/ he had finally cracked the game (any one) 1
(b) had met him inside the computer games he had played 1
(c) headline about miracle recovery of Sebastian/ seen Sebastian's photograph (any one) 1

15 (C) DRAMA- JULIUS CAESAR TOTAL MARKS 3

Objective: To test local and global understanding of the play

Marking : 3 marks -1 mark for each correct answer.

Answers :

a) to ensure Caesar's attendance at Senate 1
b) message- he will not go to the Senate 1

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c) the Senators / Elders 1

16. SHORT ANSWERS (ANY THREE) TOTAL MARKS 6

Objective : To test local and global comprehension of the text

Marking : 2 marks for each correct answer

No penalty for exceeding the word limit

a. father nutty about computers
wanted to buy latest gizmos / games/ gadgets (any one) 2

b. husband ghost story writer
would be helped in getting ideas
would not need to go through old books/ library for ideas (any one) 2

c. pushed by the stormblast / by ship 2

d. by calling him ambitious/ he would have become a tyrant/
made slaves of them/arouses feelings of self-respect in the mob (any one) 2

17. VALUE BASED QUESTION PATOL BABU 5 MARKS

Objective : To test the understanding of values in life

Marking : 5 marks
Content-3 marks
Expression-2 marks

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas

Value Points:

- points discussing the value of hard work
- importance of putting in your best
- reference may be made to the example in the text also

18. LONG ANSWER 5 MARKS

Objective : To test local and global comprehension
Marking : 5 marks

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Content - 3 marks
Expression – 2 marks

Option-1

ANCIENT MARINER

Value Points

- extremely hot weather
- stranded in the middle of the silent sea
- no breeze- no movement of ship
- no water to drink- thirsty-choking
- strange, slimy sea creatures
- death fires at night
- frightening dreams of spirit of albatross seeking revenge

(atleast 3)

Option-2

SHADY PLOT

Value Points

- demands John should ensure no one uses Ouija board
- Helen and fellow ghosts being disturbed at odd hours
- board fanatics troubling/asking weird questions
- ghosts going on strike (Writer's Inspiration Bureau)

(atleast 3)

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